

**The vision of  
Crooms AOIT  
is to empower its students to  
achieve individual success  
through respect,  
responsibility, and a  
readiness to learn.**

## **POINTS TO PONDER**

Research indicates that a student involved in extra-curricular activities has a greater chance for success during adulthood. These programs have been established to facilitate that success. Many of the character traits required to be a successful participant are exactly those that will promote a successful life after high school. We hope the information provided within this pamphlet makes both your child's and your experience with our high school athletic programs more enjoyable.

**Crooms AOIT  
2200 W. 13th St.  
Sanford, FL 32771**

### Principal

Brandon Hanshaw  
Brandon\_Hanshaw@scps.k12.fl.us  
407-320-5700

### Director of Athletics

Dr. Angela Miller  
407-320-5723  
Angel\_miller@scps.k12.fl.us

### Assistant Principal over Athletics

Alisa Grace  
407-320-5786  
graceal@scps.k12.fl.us

### Athletic Secretary Office

Mary Benton  
407-320-5762  
Mary\_benton@scps.k12.fl.us

**HOME OF THE PANTHERS!**



**PARENT/COACH  
COMMUNICATION  
GUIDELINES**

**CROOMS ACADEMY**

**ATHLETICS**



## PARENT/COACH RELATIONSHIP

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefits to children. As parents, when your children become involved in the Crooms AOIT Athletic Program, you have the right to understand what expectations are placed on your child. This begins with clear communication from the coach of your student's program.

### COMMUNICATION YOU SHOULD EXPECT FROM YOUR CHILD'S COACH

1. Philosophy of the coach.
2. Expectations the coach has for your child as well as all the players on the squad.
3. Locations and times of all practices and contests.
4. Team requirements, i.e., fund raising, special equipment, off season conditioning.
5. Procedures should your child be injured during participation.
6. Actions that would result in the denial of your child's participation.

## COMMUNICATION COACHES SHOULD EXPECT FROM PARENTS

1. Communicate directly with the Head Coach.
2. Notification of any schedule conflicts well in advance.
3. Specific concerns with respect to a coach's philosophy and/or expectations.

As your son/daughter becomes involved in the programs at Crooms AOIT High School, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your child wishes. At these times, discussion with the coach is strongly encouraged.

### APPROPRIATE CONCERNS TO DISCUSS WITH COACHES

1. The development of your child, academically and athletically.
2. Ways to help your child improve.
3. Concerns about your child's behavior.

It is very difficult to accept your child is not playing as much as you may have hoped. Coaches are professionals. They make judgment decisions based on what they believe to be best for all students involved. As listed above, certain things can and should be discussed with your child's coach. Other things, such as those on the following page, must be left to the discretion of the coach.

## ISSUES NOT APPROPRIATE TO DISCUSS WITH COACHES

1. Playing time.
2. Team strategy.
3. Play calling.
4. Other student athletes.

There are situations that may require a conference between the coach and the parent(s). These are to be encouraged. It is important that both parties involved have a clear understanding of the others position. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the area of concern.

### IF YOU HAVE A CONCERN TO DISCUSS WITH A COACH, THIS IS THE PROCEDURE YOU SHOULD FOLLOW:

1. Call to set up an appointment with the coach.
2. If the coach cannot be reached, call the Athletic Director. She will arrange the meeting for you.
3. Please do not attempt to confront a coach before or after a contest or practice. These can be emotional times for both the parent and the coach. Meetings of this nature do not promote resolution.